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## Empowering Creative Confidence Together

16th February 2024

Issue 2

### Dates to Remember

23 <sup>rd</sup> February	<i>Playgroup Resumes!</i> 9:15 am
13-15 <sup>th</sup> March	NAPLAN Online Testing for students in Years 3 and 5
21 <sup>st</sup> March	Harmony Day (wear <b>Orange!</b> )
28 <sup>th</sup> March	Interhouse Cross Country and Ball games!

### eSafety Message

Over the last few years, we've been working with the Alannah and Madeline Foundation to gain recognition as an eSafe school. Part of that work is in our classrooms – teaching students about online safety strategies and the lifelong behaviours that will keep them safe when working digitally. It also is how we help connect parents with accurate information and strategies to support this learning at home. This spotlight section provides information to parents about webinars, links, documents and resources that can help start tricky conversations with kids about being eSafe.

Keep an eye out on this spotlight space for links and more!



## From the Principal

The Caves State School is an innovative and exciting learning community. Teachers and students work together when working in all the curriculum learning areas, and share goal and target setting throughout the year. Even though it's Term One, staff and students have reviewed some of the End of Year Presentation Night awards and have set private and collaborative goals and targets towards earning these in 2024.

End of Year Presentation Night has many opportunities for students to demonstrate their hard work and efforts in learning and working, however determination and success for most of these awards starts now. For those who are new; and for the parents who want to have a conversation about the goals and targets for 2024, later in this newsletter are the award categories and what your student might need to accomplish or apply effort to achieve them!

### School Led Review

2024 is the final year of The Caves State School's Strategic Plan. This means that we're about to start seeking feedback and information for driving our next 4 year cycle of goals and targets. The School Reviews process is an important one to assist us with this work, and across the next terms you will hear more information about the school review processes and how you can help! If you'd like more information about School reviews, you can read more here:

<https://schoolreviews.education.qld.gov.au/reviews/school-reviews>

### Lunch boxes

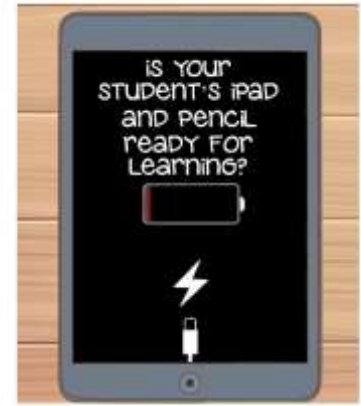
It has been great to see so many nude food lunchboxes arrive even this early in the year. Thank you to parents who are helping to make lunch time a great break, with lots of food options. Please remember that we have a fruit break across the school at 10am. We prefer a fruit or protein snack (like cheese) as they're quick and generally tidy to eat at desks. We encourage students to start their first break by chowing down on sandwiches, before they enjoy their lunchbox treats.



Learning is hard work, so having a variety of lunchtime foods is important. There are a number of people who have a great variety of first eats, from noodles in a thermos, to boiled eggs with cheese; little charcuterie snacks of meat, cheese and veg and some even have cheerio sausages with tomato sauce! We know that learning takes a lot of energy, so making sure your student has a lunchbox that supports their growing brain is important.

### Attendance and routines and she focus on schooling.

Any time in the school year it's easy to forget the impact that missing a few minutes each day can have on your student's learning. This can be especially true in the first term. During the first term, teachers are building routines and skills that will support students to be independent and confident learners for the year. As your student moves through their primary years, into middle and secondary schooling and then into further education, trades or work, having lifelong habits and learning these skills are important. As a key measure in the [Equity and Excellence](#) strategy, we are keeping a close eye on attendance.



Please help your student to build their routines to ensure that iPads and iPad pencils are charged and ready for learning. There are 100 points awarded for students whose devices are ready for learning, with charges greater than 90% before school starts!

Please remember to message the school if your student is away for the day. You can text 0436 923 506; email [admin@thecavess.eq.edu.au](mailto:admin@thecavess.eq.edu.au) or leave a voice message on the machine (4912 6111). We will be sending same day notification messages for unexplained absences each day your child is away, unexplained from school, as this is part of our absence procedures.

Kind regards,  
Elizabeth Cumming  
Principal



Artwork by Abbie, Caitlyn, Mirabelle and Henry

# Achievement Awards

This fortnight we've seen students recognised for their **Safe**, **Responsible** and **Respectful** behaviour. Congratulations to

*Henry for demonstrating leadership and responsibility.*

*RILEY FOR WORKING HARD AND STAYING ON TASK.*

*Callie for giving her very best effort towards all her working tasks.*

*Claire for being a responsible learner and trying her hardest*

*Kensi for being a responsible student and always setting a good example*

*Charlee for always giving her best effort and showing initiative.*

Keep up the great work!



# 2024 Presentation Night Award Opportunities

## Encouragement Awards

These awards are presented to the students who have demonstrated consistent academic growth across both formative and summative assessments; as well as through their report cards from Semester 1 through to Semester 2. These students consistently earn “working independently” and “best effort” feedback through our Class Dojo system. This award is open to any student, in any year level, who meets the criteria.

## Academic Awards

These awards are presented to the students who have achieved no less than an A, across three of the four key learning areas of English, Maths, Science and Technologies. These students have also achieved no less than a B in the other Curriculum Learning Areas. Students who are presented this award have consistently demonstrated excellent effort across all Curriculum Learning Areas. This award is open to any student, in any year level, who meets the criteria.

## Dux of the School

This award is presented to the Year 6 student who attains the highest overall academic achievement over all Curriculum Learning Areas.

## Girl's and Boy's Sportsmanship Award – in honour of Mr Chris Curran

This award is presented to the girl who has demonstrated high levels of sporting achievement and representation. They have also demonstrated the values of good sportsmanship, including fairness and responsibility while also encouraging others to do their best.

## STEM Award – donated by Bryce Morrice

The Science, Technology, Engineering and Maths (STEM) award is presented to the student who has shown a vested interest and knowledge in all areas of STEM or has contributed time and effort through project based learning on behalf of the school. This creative student recognises the importance of these fields and strives to constantly push the limits of social normalities within the learning environment in the 21st century by forward thinking and encouraging progression around them.

## The ARTS Award – donated by Blake family in honour of Charlene Blake

This award recognises a strong commitment by a student who shows an early appreciation of the Arts throughout the curriculum. They have demonstrated dedication to the Curriculum Learning Areas, including Music, Dance, Drama, Visual Art, and Media. The recipient has consistently applied excellent effort, and has achieved highly in this learning area. They have provided work that demonstrates high levels of thoughtful design and creativity when working in this learning area.

## Principal's Awards

For children who have demonstrated to our entire teaching staff a true commitment to learning and personal improvement.

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## All Rounder – donated by Rosalie Welburn

This award is presented to the student who best embodies our school motto – “Nothing but the Best”. A student who achieves highly across all Curriculum Learning Areas, works hard at all times, and participates and performs to a high level in extra-curricular and sporting events. The recipient is consistently well-behaved and always displays respect to staff, students and visitors. This award is presented to the person who shows leadership and initiative, while presenting a positive attitude.

### [Lions Citizenship Bursary](#)

This award is presented to the Year 6 student who shows community mindedness. They take the initiative in the school community, offers to and performs duties above and beyond what is expected, is consistently well behaved and always displays respect to staff and students. This person participates in curricular, extra-curricular and sporting events, and builds up the image of the school in the community. The recipient of this bursary has been nominated and voted by staff as a good role model to peers, and as a student who interacts well with staff and students.



Welcome to our

Preps

2024

*Keep an eye out for more information when our preps will be in the local newspapers!*

pandc@thecavess.eq.edu.au'."/>

Come along to our next P&C Meeting

We are hosting our  
AGM on  
Thursday, February  
29<sup>th</sup> at 3:10 pm

The Caves State School  
Staffroom or a TEAMS link is  
available on request

If you have any queries, compliments, comments or concerns  
please do not hesitate to be in touch with a member of the  
executive, or email [pandc@thecavess.eq.edu.au](mailto:pandc@thecavess.eq.edu.au)