Investing for Success

Under this agreement for 2022 The Caves State School will receive



This funding will be used to

Align practice, pedagogy and differentiation of delivery of the P-6 Curriculum framework through moderation	Evidence: Improve the % of students achieving a B or better in English Comparison:
Develop and strengthen consistent pedagogy and feedback for staff and students through intentional collaboration, co-preparation and co-debriefing	English A-E Data Sem 2 2021 to Sem 2 2022 NMS data from SQSS Monitoring:
	 Teacher planning documents English A-E data Learning Walk and Talk data Learning Walls (staff and classroom)

Our initiatives include

Revise and refine whole school pedagogy to create consistency in language and practice across the whole school for:

- Vocabulary instruction (STRIVE)
- English, Math, Science and Technologies
- Delivering high quality pedagogy for digital learning through our one-to-one iPad program

Commit to regular participation in school and cluster moderation practices to ensure consistency of planning, pedagogy, assessment and differentiation of Australian Curriculum.

Termly intentional collaboration meetings to review, reflect and refine effective pedagogical practice.

Structure and actively participate in learning walks and talks to establish consistency and clarity in pedagogy, expectations and differentiation in key curriculum learning areas.

Our school will improve student outcomes by

Actions	Anticipated expense
Provide time for teachers to be offline to engage in moderation of the P-6 Curriculum in school and cluster situations across the year	\$ 3,000
(3 teachers, 1 day each, per term = 12 days)	
Provide time for teachers to be offline to engage in planning and preparation of pedagogy, including building consistency in digital and face-to-face pedagogies	\$ 3,000
(3 teachers, 1 day each, per term = 12 days)	
Additional purchase SLP for Strive and vocabulary pedagogy support	\$ 1,700
Additional purchase TA time to assist with whole school reading, vocabulary and pedagogy practices.	\$ 13,934

Elizabeth Cumming

Elizabeth Cumming Principal The Caves State School

Michael De'Ath Director-General Department of Education



*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.