Background:
Established in 1904, The Caves SS is situated 26 kilometres to the north of Rockhampton on the Bruce Highway. It presently has 97 students enrolled from Prep - Year 7 in multi-age classes. The school's motto is 'Nothing but the Best'.

Commendations:
- Since the last Teaching and Learning Audit report in 2010, there has been a significant improvement in the Analysis and Discussion of Data. There is evidence that the Principal views reliable, timely student data as essential to the effective leadership of the school.
- The Principal is clearly committed to finding ways to improve on current student outcomes.
- The Principal and other school leaders have developed and are driving the school’s explicit improvement agenda in reading, grammar and punctuation.
- The tone of the school reflects a school wide commitment to purposeful and successful learning.
- The school has very professional and hardworking staff members. They are working together towards improvement in their teaching to ensure there is improvement in student learning outcomes.
- The Principal, parents and teachers work together in a mutually supportive way and there is a strong sense of belonging and pride in the school. A strong collegial culture is being established.
- The Principal has made effective use of personnel to enhance teaching and learning for all students.
- The whole school process of the student led parent/teacher interviews to communicate individual learning outcomes develops ownership of their learning.

Affirmations:
- The Principal and staff members have analysed school performance data, met regularly to discuss student learning, are aware of trends in student achievement levels and are committed to every student’s success.
- The school is implementing the Australian Curriculum in English, mathematics and science.
- Classrooms are calm, but busy, and interruptions to teaching time are kept to a minimum. There are no obvious behavioural problems and staff morale is high.
- Parents are encouraged to take a genuine and close interest in the work of the school and are welcomed as partners in their children’s learning.

Recommendations:
- Continue to develop a clearly documented whole school plan for curriculum delivery with reference to a shared vision; the curriculum intent of units; assessing, monitoring and reporting on the intended learning and a shared belief about quality teaching.
- Develop a school wide process for differentiation. Ensure teachers’ planning shows how the different needs of students are addressed and how multiple opportunities to learn are provided.
- Develop and implement a whole of school pedagogical framework across key learning areas that ensures consistent alignment from Prep – Year 7.
- Develop whole of school processes which will support the Principal and teachers to visit classrooms, observe teaching and to provide feedback (mentoring and coaching) as part of a self-reflective culture focussed on improving classroom teaching.
- Progress the need to provide professional development aimed at building teachers’ data literacy skills.
- Continue to develop the process of assisting students to monitor their own learning and setting their own goals for future learning.
- Develop further the tracking of students learning and continue to review assessment tools to ensure they meet the needs of the students.
- Embed the changes in teachers’ practice that is required to achieve school targets by using data on a regular basis to monitor the effectiveness of their own efforts to meet those targets.