**DATES TO REMEMBER:**

- Thursday, 30 April
  - Football FC 8:15am
  - AFL Clinic P-6
- Monday, 4 May
  - Showcase Parade 2:30pm
- Wednesday, 6 May
  - District Cross Country
  - Mother’s Day Gift Due
- Thursday, 7 May
  - AFL Clinic P-6
  - Bookclub Orders Due
- Friday, 8 May
  - Mother’s Day Stall
- Wednesday, 13 May
  - Number Facts and Strategies Workshop for parents 2:00pm

**NEWS FROM THE SCHOOL**

One student from each class who has displayed the whole school Value of the Week (from Values for Australian Schooling) in conjunction with the school motto of *Nothing But The Best* are awarded a *Nothing But the Best* Award each week. This week our teaching team is looking for the students who best exemplify *Honesty and Trustworthiness*.

By being honest, sincere and seeking the truth in ourselves and others, we build positive relationships based on trust.

Being trustworthy to our children starts by making sure we keep our word to our children, although life throws us curve balls and there are many times we make a promise and are unable (by no fault of our own) to keep that promise. Talk to your children about these circumstances, before these issues present themselves and how they affect the things we hope to be able to do or the promises we make.

For younger children, a great way to start out talking about trustworthiness is to read books or tell stories about trustworthiness, such as *The Boy Who Cried Wolf*, and emphasise the following qualities that are displayed in a trustworthy person:

- Being honest
- Following rules
- Always keeping a promise

- Never being mean
- Never taking things that don't belong to us

Talk to them about how they feel if someone is mean to them, or is not honest with them. Ask them how they feel when someone does this to them or how they feel about that person.

Emphasise to older children that when we give our trust to someone we are confident in their ability to not hurt us, to be honest with us and we ultimately rely on them to be trustworthy. Trust is an essential aspect of any good relationship. When we receive trust we are giving others the confidence that we are trustworthy, that we will be reliable, be honest, be a good friend and be caring to that person.
RAINBOW AWARDS

Orange
Mia Payne
Marshall Boswood
Cody Funch

Orange
Bonnie Jones
Evan Peff
Mia Peterson
Travis Richards
Jack Robinson
Abbey Wright

Orange
Bradley Dinsdale
Fletcher Dinsdale
Mia Broszat
Daniel Dinsdale
Jace Smith

Orange
Emily Geddes
Chardonnay Hick
Katelyn Jones
Kelcee Kime
Cooper Snowdon

SHOWCASE PARADE
This coming Monday, our parade will be jam packed!

The Commonwealth Bank will be here to present our school with $10,000 for us to spend on making our school grounds shine after TC Marcia and mayor of Livingstone Shire Council, Bill Ludwig, will be here to present our Year 4/5/6 class with certificates for their effort in producing an Anzac Day Mural.

The choir will be performing and each of our classes will be showcasing some of their work. The Moonbeams (Year 1 & Prep) will be presenting their Easter and Anzac Day Art, Year 2/3 will be … and Year 4/5/6 will be sharing their research projects on Desert Animals.

CONGRATULATIONS!
Well done to all our students on their effort of producing wonderful show items for The Caves Show over the weekend. The following list shows who won places for their items.

- Computer Design Year 6: 2nd Breanna Larsen, 3rd Rose Robinson
- Computer Design Year 5: 2nd Cloe Letts, 3rd Isaak Proposch
- Computer Design Year 4: 1st Riley Broszat, 2nd Cooper Snowdon
- Lego: 2nd Sina Abdollahi, 3rd Dawson & Katelyn Jones
- Painting/Drawing Year 6: 1st Breanna Larsen, 2nd Sydney Peff, 3rd Breanna Larsen
- Painting/Drawing Year 5: 1st Emily Jones, 2nd Alannah Tighe
- Painting/Drawing Year 4: 3rd Kelcee Kime
- Painting/Drawing Year 3: 1st Matilda Peff, 2nd Emily Geddes, 3rd Chardonnay Hick
- Painting/Drawing Year 2: 1st Sophie Sommerfeld, 2nd Crystal Robson, 3rd Mia Broszat
- Painting/Drawing Year 1: 1st Mason Rogers, 2nd Rhett Weatherall
- Painting/Drawing Prep: 1st Kallum Hick, 2nd Abbey Wright, 3rd Abbey Wright

Crystal and Marcus Robson competed at The Caves show last weekend on their horses. Crystal’s pony got a first and champion in the led Australian stud book pony classes. Crystal managed a 3rd in her rider class, a runner up in best presented and a first in the costume class. Marcus was awarded first in his rider class, and was also runner up in the best presented, and a 3rd place in the costume class. Well done.

WHOOOO CAN HELP?
Many thanks to the Hick, Snowdon, Hinchliffe and Geddes families who have offered to volunteer their time and materials to keep our school looking great and being safe.

A few more owls need some feeding this week! If you can help with just one of these jobs, please contact the office.

- Moving the piano from the Multi-Purpose Building to A Block (upstairs) classroom.
- Pruning and weeding of garden beds.
- Marking of oval for Sports Day (between 13 - 18 June)

BOOKCLUB
Issue 3 was sent home last week. All orders and payment are due to the school office by 9am Thursday, 7 May.
FROM THE PRINCIPAL

Congratulations to the recipients of last term’s *Nothing But The Best* awards who displayed Care & Compassion: Callum Stidiford, Isaac Snowdon & Cienna Joyner.

I was so very proud of all of the children who participated in the Anzac Day March and Parade on Saturday. Our children were so respectful and well-behaved on a hot day. They did not only The Caves State School proud, but also our country. The legend of the Anzac and the value of Anzac Day is in good hands.

It was wonderful to see more than 64% of our students participating in this wonderful community event.

Thank you, parents, for making sure the children were on time and dressed so proudly in their school uniforms.

Thank you to Ms Dean for her efforts in preparing our choir for the Service, and also to Mrs Lyon for her work in preparing and setting up The Caves State School display for the show.

On Wednesday, 13 May, from 2:00 – 3:00pm, we will be running a free workshop on Number Facts and Maths Strategies, for all interested parents. The workshop will give you a brief overview of how we teach number facts and strategies for addition and subtraction, so that you can assist your child in learning these all-important basics for numeracy.

If there is enough interest, there will be a follow-up workshop, focussing on multiplication and division.

Yours in education,

* Sandra Porter
Principal

NAPLAN

All students in Years 3 and 5 will soon be sitting the NAPLAN tests, on 12-14 May.

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. NAPLAN tests provide very valuable information, but there are no consequences for individual students for poor or good performance. At the classroom level it is one of a number of important tools used by teachers to measure student progress.

If you have any questions about your child’s preparation for NAPLAN, you are encouraged to make a time to speak with their teacher. The best way you can help your child prepare for NAPLAN is to reassure them that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day.

NAPLAN tests give you information on how your child is progressing against national standards. This information allows for additional intervention if necessary to ensure your child progresses at a rate where they can fully participate in all aspects of the curriculum. NAPLAN does not replace, but rather complements, assessments run by your child’s classroom teacher throughout the year.

Parents or carers may withdraw their child from the tests to address issues such as religious beliefs and philosophical objections to testing. It is recommended that withdrawal be considered in consultation with your child’s school. Formal notification must be received by the school principal prior to testing.

If your child is in Year 3 or 5, and you have any questions or concerns whatsoever about NAPLAN, please contact the school as soon as possible.
**Reading Strategy: Comprehension - Listen With Understanding**

When listening to a story, many times children hear the words being read but do not understand. They are too busy looking at the pictures or thinking other thoughts, and forget to take the time to think about what is being read. If they continue to do this, they will lose the desire to read because they will be unaware that text holds meaning. As children advance as readers, they can develop the habit of reading through text without monitoring their understanding of the story being told.

Listen with understanding is a comprehension strategy that teaches children to stop frequently to think about if they understand what is being read. Knowing a story is written to tell us or teach us something, helps a beginning reader to think about the text as they listen to a story. Emergent readers should stop often when being read to, and answer “who” the story is about and “what” is happening.

**How can you help your child with this strategy at home?**

1. When reading to your child, stop periodically and say, “We are going to check and see if we remember what was just read. Think about who the story was about and what happened. What do you remember?” Do this 3 or 4 times throughout the story.

2. When reading to your child, stop and have them check their listening skills by saying, “I heard you read…”. You may want to provide your child with a question before reading a selection so they can tune in to find the answer.

3. Ask your child the following questions:
   - Do you understand what is going on in the story?
   - Who is the story about?
   - What just happened?
   - Was your brain talking to you while you listened? What were you thinking?
   - Do you have any questions about what is going on?
   - What do you do if you don’t remember?

   Thank you for your continued support at home!
THE CAVES STATE SCHOOL

invites you to join us to celebrate

Under 8's Day

on

Friday, 22 May

from 9:15 - 10:30am

for fun and games to celebrate early childhood

then join us for Morning Tea from 10:30 - 11:00.

Please bring:
a hat, a cup and a plate of healthy party food to share.

For more information, please contact The Caves State School:

Telephone:  (07) 4912 6111
Fax:        (07) 4934 2937
Email:      admin@thecavess.eq.edu.au
TUCKSHOP NEWS
Could all families please ensure they are using brown paper bags for their child’s tuckshop order as each week we are spending more and more time writing/transferring orders onto the bags. Directions on how to write out the orders are on the bottom of the menu. Brown paper bags are the best way to ensure your child’s order is correct and items aren’t mixed up on delivery. Thanks
Angela McCartney & Marri-Ann Sadler

MOTHER’S DAY STALL
This year Mother’s Day is on Sunday, 10 May and on behalf of P&C we would like to run our annual Mother’s Day stall on Friday 8 May at 9am. The stall works in the following way:
1. Families donate at least one gift for each child in their family at school. (If you have two children and wish both to purchase a gift, please donate two gifts.)
2. The gifts are priced and put on display.
3. Children who wish to purchase are allowed to purchase one gift.
4. If there are remaining gifts after all the children have made their first purchase, then they will be allowed to purchase a second gift.

Please make sure you have given your gift to the school office no later than Wednesday 6 May. If you are struggling for an idea of what to donate, a roll of wrapping paper, chocolates, and/or some chocolate bars. If you are able to assist with the Mother’s Day stall on the day by helping to sort & price gifts, take money and wrap the gifts please let me know as soon as possible via email snowdonfamily1@bigpond.com or mobile 0459 792 546.
Thank you in advance,
Alicia Busby
Co-ordinator

THE CAVES SHOW – A HUGE THANK YOU TO ALL OUR VOLUNTEERS!!
Another Caves Show is done & dusted and we would like to extend our sincere THANKS to the many who assisted us in all that is involved in operating our food stall. At the risk of forgetting someone (I generally “pen” this part of the newsletter well into the evening, so I ask your forgiveness for my feeble brain if I do forget someone!!), a HUGE THANK YOU TO THE FOLLOWING:
Steve Jepson  Hollie Brookes  Sharon Gardner  Sally Shaw
 Josie Merritt  Jo Rolfe  Angela McCartney  Vicki Hick

BEEF WEEK CATERING AT BELMONT, TUESDAY 5 MAY
We have been given the opportunity to provide morning tea and lunch for participants of a property tour of Belmont Research Station (cnr of Etna Creek Rd & Lindley’s Rd) on Tuesday, 5 May. The numbers have been closed at 89.

We will offer “baking” – muffins, patty/cupcakes, slices, sandwiches etc for morning tea. These will be served on platters and the participants will select what they like, using a serviette and with tea/coffee beverage option.

For lunch we plan to do steak burgers – cooking the steak and putting the burgers together on site at Belmont on the Tuesday morning – they are to be wrapped and ready for the participants to “grab & go”, followed by fruit platters and a juice, tea & coffee beverage option.

Based on the above we are seeking help with the following:

• Baking
• Fruit platters – either preparing purchased fruit on the morning or providing a platter ready to go
• Help putting burgers together at Belmont on Tuesday, 5 May – we anticipate that we will be needed at Belmont from approx. 9am – 1pm
• Set up & “serving” on Tuesday, 5 May – again from approx. 9am – 1pm

If you are able to assist please either email/text/phone/return attached form NO LATER THAN THIS FRIDAY, 1 MAY.

This is a great fundraising opportunity and we thank you in anticipation of your support.

Jocelyn – 0418 559 919 / jocelyn@peffcabinets.com.au