DATES TO REMEMBER:

- Friday, 20 March - National Day of Action against Bullying and Violence
- Wednesday, 25 March - P&C Movie Night Orders due
- Thursday, 26 March - P&C Meeting 6:30pm
- Friday, 27 March - P&C Movie Night 5:30 – 8:30
- Monday, 30 March - Leaders Parade & Tree Planting 2:30pm
- Tuesday, 31 March - Football For Kids clinic 1:30-3:00 – all classes
  - Donations for Easter Raffle due
  - Easter Raffle tickets and money due
- Wednesday, 1 April - Cross Country & Fun Run
- Thursday, 2 April - End of Term 1
- Monday, 20 April - School resumes for Term 2

NEWS FROM THE SCHOOL

This week, we’re focussing on the value of “Freedom”. Freedom is a lot like air. When it is around, you hardly notice it. Once taken from you, you notice it instantly.

Most of our focus over the term has been on respect, knowing right from wrong and being honest and compassionate. Teaching children about freedom almost contradicts many of the values we are working on right now. We often answer many of our child’s "why" questions with "because I said so," which isn’t exactly imparting freedom. So how do we explain freedom to children without bringing question to our authority as the parent or teacher?

As we teach our children what freedom is, we must also teach them that there are responsibilities that can affect individual freedoms. As a child grows they can earn more freedoms. For example, if a two year old stays in his bed at night he has the freedom to not be in his crib. If a five year old gets himself dressed he can have the freedom to choose what he wears.

However, if children don’t do the things that allow them to have some freedom, we have the authority to take away their privileges. We can also show them some of the things we do to keep our adult freedoms, such as voting, paying taxes, going to work and even volunteering. These are all activities of responsible adults that show our children that everyone has to contribute to keep the privileges that allow us freedom.

THE MORNING BULLETIN CLASSROOM MAKEOVER- LAST CHANCE

Put the best educational tools at your child's fingertips! Imagine what our school could do with a $5,000 classroom makeover from Staples. The school with the most tokens wins, so help your children and their school by collecting as many tokens as you can.

Please send all of the tokens you have collected into the office before Friday, 20 March.
RAINBOW AWARDS

Isaac Dodd       Jack Kingston       Sophie Sommerfeld  Chardonnay Hick
William Blamires Amity Merritt       Sina Abdollahi       Dawson Jones
Daniel Dinsdale  Elizabeth Shaw      Joseph Boswood       Shonate Peterson
Angel Haines     Isaac Snowdon       Emily Geddes         Alexander Weber

WHOOSOO CAN HELP?
These owls need some feeding! If you can help with just one of these jobs, please contact the office.
- Spraying of weeds in the Rossmoya and Barmoya Road front gardens. All equipment and spray is provided
- Spraying for white ants in the log signs at the front of the school. Spray is provided
- Treating log signs with timber oil. Oil needs to be painted on all surfaces.
- Pruning
- Digging holes for Year 6 tree planting (this needs to be done prior to Monday, 30 March)
- Assisting in a playground safety check – someone who can identify risks in the equipment is needed
- Donation of sand for the playground, the sandpit and the long jump pits.

FROM THE PRINCIPAL
Congratulations to the recipients of last week’s Nothing But The Best awards who displayed Understanding, Tolerance & Inclusion: Jake Lucas and Sophie Sommerfeld.

We hope to see you all at the Tree Planting Ceremony for our Year 6 students on Monday, 30 March at 2:30pm. Our school leaders will organise the program and each Year 6 student will plant a commemorative tree which they are responsible for, for the remainder of the school year.

The Caves State School embraces the principles of multi-age education and utilises the mixed chronological age groupings of students at our school to ensure that all students have a personalised learning experience. This is established through carefully planned teaching episodes which are matched to ACARA and QCAR, and then differentiated to meet the learning goals of different groups of learners. Individualised goals are also developed to meet students’ specific learning needs.

Most students are taught the curriculum for their year level cohort. Teachers differentiate instruction in response to data and day-to-day monitoring that indicates the particular learning needs of students. Teachers purposefully plan a variety of ways to engage students, assist them to achieve the expected learning, and to demonstrate what they know, understand and can do.

We believe effective assessment will provide critical information about student learning, enabling differentiated learning opportunities across junctures, year levels and individual classes. Classroom teachers provide timely and appropriate programs to suit class, groups and individual student needs based on systemic and school assessment data.

Classroom teachers use information from assessment and moderation to design class and year level intervention programs for students below school and systemic benchmarks. This program is reviewed each term. Teacher Aide time is distributed according to programs and Year Level needs.

Yours in education,
Sandra Porter  
Principal  

**SCHOOL FUN RUN / CROSS COUNTRY**

We will be holding an *Adidas School Fun-Run* as a major fundraising event this year. The event will be held on Thursday, 2 April from 9:00 to 10:30 in conjunction with our Cross Country carnival.

The *School Fun-Run* is a healthy, fun and active fundraiser that ensures we send the right message to our students about getting active, having fun and maintaining a healthy lifestyle. The main focus of this event is on participation. Family support is most appreciated as we encourage all students to get involved.

All students have received a Sponsorship Form today to help collect sponsorship on behalf of the school. We ask all parents to read the Sponsorship Form and sign the front page to grant permission for their child to fundraise and participate in this event. Students who raise just $10 or more will receive a reward for effort. In the Sponsorship Form you will also find many other benefits like the chance to win a family holiday to Disneyland!

Students wanting to track their progress, and use online fundraising, can do so by logging onto schoolfunrun.com.au/students and creating a Student Profile Page.

We would like to invite parents and family members to attend the *School Fun-Run* event day at the school on Thursday, 2 April to help cheer on the students. We will be asking for volunteers to help out on the day so if you are able to assist please contact the school on 4912 6111 or admin@thecavess.eq.edu.au.

**FIRST AID AND CPR**

We have organised for First Aid Response to join our school for a First Aid Refresher Course ($100) including CPR on Monday, 30 March 2015 at 3pm.

If you are interested in joining us, please RSVP to the school office by Monday, 23 March.
Reading Strategy: Accuracy – Cross Checking

When reading a book for pleasure or for information, chances are you will come to a word or two you are unsure of. You probably will use the accuracy strategy of cross checking without even thinking about it, because it is second nature to you as a reader to read accurately. Accuracy is not second nature to children learning to read. It is something that needs to be taught using a variety of strategies.

Your child has been introduced to the accuracy strategy of cross checking. It is important to slow readers down when they come to a word they don’t know and teach them to apply the strategy of cross checking so they are able to fix the meaning and not just skip the word. Cross checking requires a person to constantly think and monitor meaning. It is a strategy for ensuring the words and pictures read make sense and match the letters on a page.

How can you help your child with this strategy at home?

1. Listen to your child read. When he comes to a word he is unsure of, remind him to cross check. Ask:
   - Does the word you are reading match the picture or letters written? (they cross their right arm over their body)
   - Does it sound right? (their left arm crosses over their body making an X)
   - Does it make sense? (both arms come down with hands pointing to the ground)

   Doing physical movements with each question helps children to remember the questions.

2. If your child is having difficulty with this strategy at home, break down the process:
   - Have her stop reading when meaning breaks down.
   - Tell her to look at the letters and say the sounds or look for word chunks in words.

3. To make your child aware of using this strategy, give him a piece of paper and tell him to make a tally mark each time he uses the cross checking strategy.

Thank you for your continued support at home!
CRIME ALERT
Vehicles in the street outside homes are particularly being targeted by offenders. Offenders are often simply opening unlocked doors to allow themselves easy access to vehicles. The offenders are stealing valuables from within the vehicle that have been left in plain sight. These offences are mainly being committed by opportunist thieves and, in order to combat theft by these offenders, the public needs to adopt or combine different preventative strategies.

Police are encouraging all persons to lock their vehicles and either remove or lock away any valuables in cars that are left in an area accessible to offenders. We all need to leave our vehicles unattended, but we never need to leave them unlocked. If possible, park your vehicle in your yard rather than on the street.

When doing so, a few points to remember are:

- Try to park in a well lit area at night.
- Always wind up windows and lock car doors.
- If you see a suspect person loitering near a vehicle or hear smashing glass in the vicinity of a vehicle, please ring 000 immediately to advise Police.
- If you find your car has been broken into, ring Policelink on 131444 to report it.

Police need your help in the fight against car theft crime.

ROMP IN THE PARK – SAVE THE DATE
The children’s festival is here again for 2015. A morning of fun filled activities celebrating young children and their families in the community. If you would like to register your interest to be a part of this great event, please click on the link below. So start thinking about some great activities you or your organisation would like to participate in on the day. Friday 22nd May 9am to 1pm at the Rockhampton Botanic Gardens. For further information please contact rompinthepark2015@gmail.com.

INVITATION TO PARTICIPATE IN RESEARCH
Do you live in a rural or urban area? Have you seen a psychologist in the last 5 years? Living in rural Australia can be very different to living in an urban area. One difference is how frequently our personal and professional lives overlap, such as when we see the local school teacher at the park or meeting our neighbour in the supermarket. This overlap can also occur when a psychologist lives and works in the same area, and clients may see their psychologist outside of sessions. The question is, how does this affect clients? This information is important in order to know what works best for clients.

You are invited to participate in a research study conducted by Arwyn Warner as part of a Master of Psychology degree with Charles Sturt University. I welcome adults over 18 years of age who have seen a psychologist during the last five years and who have lived in this area for the past two years. Participation will involve accessing an online survey and answering some questions about yourself as well as completing three questionnaires. All information is anonymous and should take less than 20 minutes.

If you would like to participate, please complete the survey at https://www.surveymonkey.com/s/GXYH2M2 For further information contact Arwyn on 0431 911 413 or arwyn.warner@gmail.com.
Our next P&C Meeting for 2015 will be advised.

**5 DAY CATERING “GIG” UNDERWAY – HELP STILL NEEDED!**

As indicated last week we are catering for a 5 day horse school starting today. Help is still needed – in particular we are seeking at least 2 people to assist with lunch on Saturday and Sunday.

All of the “heavy lifting” for this catering is being done by Josie Merritt and Mrs Clews, so all we are asking is that you give a little of your time to assist – a menu has been sorted and the logistics already in hand.

If you are able to assist in any way please contact/see Josie Merritt on 0478 605 830 – we look forward to your support.

**PIZZA, POPCORN & MOVIE NIGHT, FRIDAY, 27 MARCH @ 5:30PM**

We are hosting a “Pizza, Popcorn & Movie” night for the kids on Friday, 27 March commencing at 5:30pm, with the newly released “Adventures of Roborex” showing for the viewing pleasure of the junior members of your family! This is generally a relaxed evening enjoyed by the kids and all are welcome. Included with this newsletter is an order form – please complete and return to the school office by WEDNESDAY, 25 MARCH.

We look forward to sharing this evening with your children.

**BONFIRE NIGHT – 2nd PLANNING MEETING, FRIDAY, 27 MARCH @ 7PM**

Planning is underway for our annual BONFIRE NIGHT, with a date now confirmed as **Saturday, 30 May**. Given that some of us will already be gathered for the Pizza, Popcorn & Movie night, we thought we could make use of this time by having a planning meeting at 7pm, whilst the kids are watching the movie. All are welcome and we appreciate any ideas, feedback or assistance you may be able to offer to ensure this great event is even greater in the second year.

**EASTER RAFFLE**

The P&C will be running an Easter Raffle, with the winner drawn on Thursday, 2 April, at the conclusion of the Cross Country/Fun Run. All proceeds will be donated to our Student Council.

We ask that each family donates an Easter related gift item for us to put into a basket for this event. Donations need to be brought to the school office by Tuesday, 31 March so that we have time to prepare the baskets.

Tickets will be $2 each and each family will receive a book of 10 tickets for you to sell. All tickets need to be returned to the school office no later than Wednesday, 1 April. If you need more tickets, please contact the office.

*The smallest good deed is better than the grandest good intention* – Daguerre